

# HEALTH RESEARCH PROJECT

## Your Assignment for Tonight

Look for a folder with pockets. You need to keep track of the various handouts that you will be receiving and the articles that you print this week. One of the requirements of this project is to hand in everything in a folder. An old one is fine. If you don't have one, I have some that can be purchased for 10 cents.

## What are the Project Objectives?

- 1) Select research articles that meet the specific requirements.
- 2) Find interesting facts, direct quotes, and/or statistics in those articles—**highlight them on the article copies and include them in the paper.**
- 3) Identify in exactly which paragraph of your paper that highlighted information might be used by **writing the paragraph numbers of the paper itself (1-7) next** to that information on the article.
- 4) Include in the paper correctly-formatted in-text citations for direct quotes and statistics (demonstrating understanding of those terms by using **in-text citations for ONLY direct quotes and statistics**—not for other information included in the paper).
- 5) Use *NoodleTools* to create a **Works Cited page** that includes correct source information for all sources used to write the paper.
- 6) Write a **paper** that follows the assignment format, **includes information that can be found in the sources listed on your source page (not taken from other sources), and is written primarily in your own words** (NOT just copied from the sources—nor almost copied by changing only a few words but leaving the majority of the wording very close to the original source).

## What are the Source Requirements?

There are **five sources** required for this project. Don't just grab the first articles that you find—take the time to choose articles that you understand and that are long enough to be useful (but not so long that you won't read them!). Pay attention to the publication dates —**none** of your articles **can have a publication date earlier than 2000.**

**Choose one background article** about your topic from one of these four reference titles found in the MTHS Library reference section:

*Human Diseases and Conditions* (2017)—REF 616 HUM

*Gale Encyclopedia of Medicine* (2015)—REF 616 GAL

*Chronic Diseases: An Encyclopedia of Causes, Effects, and Treatments* (2017)—REF 616 CHR

*101 Most Unusual Diseases and Disorders* (2016)—REF 616 KEL

**Choose a total of four newspaper and/or magazine articles** (not reference, journal, etc.) from our subscription **databases**. These required newspaper and/or magazine articles must be found by using these databases (one or both):

***ProQuest Central K12*                      AND/OR**  
***Student Resources in Context***

**No other sources are to be used for this project.** If you are careful about choosing your articles, you will have plenty of information to write the short paper (3-5 pages) that is part of this project. The paper **must include at least one direct quote** (“borrowing” the author’s words—a quote must be copied word for word from the source and (unless more than four lines long) enclosed in quotation marks) **or one statistic** (a

number-related fact like 50% of all cases or sixth leading cause of death) **from each one of your five sources**. Each quote and statistic must be followed by a properly-formatted in-text citation that correctly identifies the source. Make sure that you select articles that have at least one interesting statistic or direct quote that will add to your paper (not just meet the requirement of having one for each source).

### **Research Grade**

There are two grades for this project—a grade on the paper (from Mr. Ryan) and one on the research (from me). Your research grade will be the percentage of points earned out of 550 total points. What you need to do with each of the five articles (highlighting, writing paragraph numbers, evaluating, etc.) is worth a total of 250 points (50 for each article); a source page completed in *NoodleTools* is worth 100 points; the paper itself is worth 200 points (not based on the quality of the writing but on research-related issues and on following directions). If there is no research paper in the folder, the folder will be returned to Mr. Ryan with no research grade.

### **Schedule for the Week**

Tuesday, Wednesday, and Thursday—in the library

Friday—in Mr. Ryan's classroom—have all articles and handouts with you (I will be checking entries in *NoodleTools*)

Monday—in the library to finish up research (including making corrections in *NoodleTools*)